

Realistic Fiction Novel Project

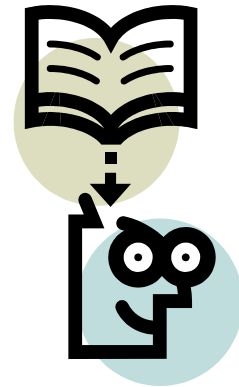
Highlighting the MYP Learner Profile

Project Overview

Based on the realistic fiction novel that you recently finished with your literature group, you will create a project demonstrating your understanding of how the characters in the novel demonstrated the learner profile skills. You will also make connections between your own personal learner profile experiences and those of the book characters. You need to include specific quotes from the novel to support your examples. You can go back to the book for specific examples, but these should have been noted on your learner profile chart while you were reading.

Purposes of the Project

1. Provide factual information from the book (literal comprehension)
2. Demonstrate understanding of the learner profile through examples from the book (interpretive comprehension)
3. Make connections between the text and your own learner profile experiences (critical thinking)
4. Share your novel and connections with others (oral communication)



Directions

1. Identify the novel and author
2. At least 5 examples of learner profile skills from the book with quotes
3. Explanations for each learner profile example
4. An example from your own life that correlates to each example from the book
5. Explanations for each example from your own life that shows your understanding of the learner profile skills
6. Choose your method for presentation from the list below:
 - Poster
 - Speech
 - Power Point presentation
 - Simulated live interview
7. Oral presentation must meet the following criteria:
 - Appropriate for audience
 - Good eye contact
 - Clear speech and diction
 - Proper volume
 - Professional demeanor / body language

Realistic Fiction Novel Project Rubric

Student: _____

Criteria	Score
Interpretive Comprehension – Works with ideas after reading (Report Card) <ul style="list-style-type: none">• Identifies at least 5 examples of learner profile skills from the book• Shows understanding of learner profile skills through detailed explanations	
Critical Thinking (Report Card) <ul style="list-style-type: none">• Detailed explanations for each example from your own life shows further understanding of the learner profile skills	
Literal Comprehension (Report Card) <ul style="list-style-type: none">• Provided direct quotes with page numbers from the book	
Oral Communication (Report Card) <ul style="list-style-type: none">• Uses eye contact, voice, volume and body language appropriately	
Organization (MYP Language A – Criteria B) <ul style="list-style-type: none">• Expresses ideas with clarity and coherence, structure arguments in a sustained and logical fashion; and support these arguments with relevant examples	
Community and Service (MYP Areas of Interaction) <ul style="list-style-type: none">• Makes connection between their intellectual and social development and the benefits that they can contribute to the community• Shows sensitivity to the needs of the community and society in general• Awareness of the role of the individual within a community	